



# Latifa School

## Whole School Development Plan 2016-2017

Target Areas
Teaching & Learning and Development
ICT Development
Adapting Student Provision



# Latifa School

## Secondary School Development Plan 2016-2017

### Target Areas

#### Teaching & Learning and Development

- Audit and refine T&L systems for planning, differentiation, A4L, feedback, tracking & interventions
  - Explore and implement innovative T&L strategies to better engage students in their learning
    - Promote English Language Acquisition in all lesson across all subjects
      - Implement, embed and monitor new curriculum initiatives
      - Develop an ACE feedback culture

#### ICT Development

- Embed use of technology across the curriculum
- Use technology to better engage and inform the community
  - Train staff for new systems and applications

#### Adapting Student Provision

- Adapt school environment to enable/enhance required provision
  - Redistribute staff to meet student numbers and needs
  - Adjust curriculum provision to meet changing student needs
- Modify timetable and scheduling to create optimum student provision



# Secondary School Overview 2016-2017

Target Areas	2016-2017		2017-2018	
	Semester 1	Semester 2	Semester 1	Semester 2
<b>Teaching &amp; Learning and Development</b> <ul style="list-style-type: none"> <li>Audit and refine T&amp;L systems for planning, differentiation, A4L, feedback, tracking &amp; interventions</li> <li>Explore and implement innovative T&amp;L strategies to better engage students in their learning</li> <li>Promote English Language Acquisition in all lesson across all subjects</li> <li>Implement, embed and monitor new curriculum initiatives</li> <li>Develop an ACE feedback culture</li> </ul>				
<b>ICT Development</b> <ul style="list-style-type: none"> <li>Embed use of technology across the curriculum</li> <li>Train staff for new systems and applications</li> <li>Use technology to better engage and inform the community</li> </ul>				
<b>Adapting Student Provision</b> <ul style="list-style-type: none"> <li>Adapt school environment to enable/enhance required provision</li> <li>Modify timetable and scheduling to create optimum student provision</li> <li>Redistribute staff to meet student numbers and needs</li> <li>Adjust curriculum provision to meet changing student needs</li> </ul>				



## Secondary School Focus Areas 2016-2017

Target Areas	2016-2017		2017-2018	
	Semester 1	Semester 2	Semester 1	Semester 2
<b>Developing Character Strengths</b> Working Group to explore concept of Character Strengths and look at ways of introducing Character Strengths at Latifa School.				



# Secondary School Action Plan 2016-2017

Target Area and Action Points	Staff Responsible	Success criteria	Completion Target
<p><b>Teaching &amp; Learning and Development</b></p> <ul style="list-style-type: none"> <li>Audit and refine T&amp;L systems for feedback, planning, differentiation, A4L, tracking &amp; interventions</li> <li>Explore and implement innovative T&amp;L strategies to better engage students in their learning</li> <li>Promote English Language Acquisition in all lesson across all subjects</li> </ul>	<p>T&amp;L Action Group with SLT and whole staff</p> <p>ELA Action Group with SLT and whole staff</p>	<ul style="list-style-type: none"> <li>Teaching and Learning Action Group Staff continue to use an action research approach to investigate strategies that have positive impact in raising standards with Latifa students in the defined areas.</li> <li>T&amp;L group shares identified good practice through staff development and undertakes monitoring to evaluate impact.</li> <li>A cohesive whole school approach to the teaching and learning of English is developed.</li> <li>A review of English language acquisition in subject lessons is undertaken.</li> <li>Subject staff understand implications of students' achievement in English relative to international benchmarks and plan accordingly.</li> <li>International best practice in English across the curriculum for second language learners is researched and strategies recommended to subject staff for supporting ELA learners.</li> <li>Impact of strategies on students' language acquisition is evaluated.</li> </ul>	<p>June 2017</p> <p>June 2017</p> <p>June 2017+</p> <p>March 2017</p> <p>April 2017</p> <p>May 2017</p> <p>June 2017+</p>

<ul style="list-style-type: none"> <li>• Implement, embed and monitor new curriculum initiatives</li> </ul>	<p>HODs with depts. And SLT</p>	<ul style="list-style-type: none"> <li>• Student progress and achievement on new courses is monitored and evaluated to identify any areas for improvement or change.</li> <li>• All students have completed GL PASS attitudinal assessments and HOYs/FTs use the data obtained in their mentoring work to support learning.</li> </ul>	<p>June 2017</p> <p>Jan 2017</p>
<ul style="list-style-type: none"> <li>• Develop an ACE feedback culture</li> </ul>	<p>SLT with HODs/HOYS and staff</p>	<ul style="list-style-type: none"> <li>• A positive-psychology approach to feedback across the school is formulated, incorporating aspects of Appreciation, Coaching and Evaluation</li> <li>• School systems are developed and aligned to better reflect this feedback approach and develop a positive feedback culture.</li> </ul>	<p>June 2017</p> <p>June 2017+</p>

Target Area and Action Points	Staff Responsible	Success criteria	Completion Target			
<p><b>ICT Development</b></p> <ul style="list-style-type: none"> <li>Embed use of technology across the curriculum</li> <li>Train staff for new systems and applications</li> </ul>          <ul style="list-style-type: none"> <li>Use technology to better engage and inform the community</li> </ul>	<p>JEB with network team and all staff</p>	<ul style="list-style-type: none"> <li>Mobile Device Management and Classroom Management Software are introduced. Staff are trained in the use of software to maximise learning benefits and support safeguarding.</li> <li>Ongoing training, including through iPad reps, webinars, GEEK club and student digital leaders, helps develop creative use of new learning technologies, alongside increased use of shared laptops &amp; iPads, by all staff and students, to impact positively on students' learning. (SAMR model).</li> <li>Moodle-based VLE is introduced on a pilot scale with appropriate training of staff involved.</li> <li>Moodle pilot is evaluated to plan for wider rollout.</li> <li>E-safety guidelines are implemented and monitored.</li> </ul>	<p>March 2017</p>     <p>June 2017</p>     <p>Oct 2016</p>     <p>June 2017</p> <p>June 2017</p>			
				<p>Network team and MMJ with all staff</p>	<ul style="list-style-type: none"> <li>New website is activated and static information is added for parent and student access.</li> <li>Head's Blog and News Items added to webpage, with updating and archiving planned.</li> <li>Curriculum information is presented to parents electronically, with a variety of communication methods trialed and evaluated.</li> <li>Splash page on network and display panel in dining hall used to present current news, student work and to reinforce current school messages.</li> <li>Engage portals for staff, student and parents are launched with appropriate training plans.</li> <li>Technology workshops are offered to parents.</li> </ul>	<p>Oct 2016</p>     <p>Oct 2016</p>     <p>Nov 2016</p>     <p>Dec 2016</p>     <p>June 2017</p>     <p>June 2017</p>

Target Area and Action Points	Staff Responsible	Success criteria	Completion Target
<p><b>Adapting Student Provision</b></p> <ul style="list-style-type: none"> <li>• Adapt school environment to enable/enhance required provision</li>   <li>• Modify timetable and scheduling to create optimum student provision</li> <li>• Redistribute staff to meet student numbers and needs</li>   <li>• Adjust curriculum provision to meet changing student needs</li> </ul>	<p>SLT with all staff</p>	<ul style="list-style-type: none"> <li>• Working with long term projection of likely future roll numbers HODs and HOYs consider implications and make contingency plans.</li> <li>• Potential capacity trouble spots are identified, along with expected timeline.</li> <li>• Creative solutions are considered to ease both class size/space issues (through timetable or staffing changes) and whole school capacity/space/movement issues (through school day or logistical changes).</li> <li>• Meetings are requested with CPO and RC to discuss long-term strategic planning to cope with increasing demand for places and intake policy.</li> <li>• Potential new courses are sought for lower ability/alternative curriculum students and investigated for suitability as they come online.</li> <li>• Potential impact of changes to MoE requirements for entry to UAE university are investigated and planned for.</li> </ul>	<p>June 2017+</p> <p>May 2017</p> <p>June 2017+</p> <p>March 2016</p> <p>March 2017</p> <p>March 2017</p>



Target Area and Action Points	Staff Responsible	Success criteria	Completion Target
<p><b>Developing Character Strengths</b></p> <ul style="list-style-type: none"> <li>• Introduce concept of Character Strengths to the school community and collect feedback.</li> <li>• Launch initiative with staff, students and parents.</li> <li>• Introduce long-term programme based on Character Strength understanding and development.</li> </ul>	<p>Working group with all staff and stakeholders</p>	<ul style="list-style-type: none"> <li>• Concept of Character Strengths is introduced to staff and input is collected.</li> <li>• Working Group explore concept of Character Strengths further and look at ways of introducing Character Strengths at Latifa School.</li> <li>• Stakeholders are consulted with regarding the importance/relevance of different strengths for our students.</li> <li>• The programme is introduced to students with subsequent follow-up work on developing and reinforcing the strengths across the school.</li> <li>• Programme and systems are created focused on exploring understanding of strengths and on self awareness of strengths and development of them.</li> </ul>	<p>Sep 2016</p> <p>Nov 2016</p> <p>Jan 2017</p> <p>Feb 2017</p> <p>June 2017+</p>